



PROJECT PROGRESS REPORT “EVERY CHILD IN SCHOOL”

IMPROVING ACCESS OF 200 LESS PRIVILEGED STUDENTS TO QUALITY
BASIC EDUCATION IN FIVE LOCAL GOVERNMENT AREAS IN ONDO
STATE

...Education is a Right, Not a Privilege

EXECUTIVE SUMMARY

The EVERY CHILD IN SCHOOL project, implemented by Kids & Teens Resource Centre (K&TRC) with support from Cooperation for Children and the Swiss Embassy in Nigeria, has made significant strides in enhancing access to quality education for 200 less privileged students across five Local Government Areas; Akure South, Akure North, Ifedore, Odigbo and Owo LGAs in Ondo State, Nigeria. Since its establishment in 2002, K&TRC has been dedicated to empowering children and youth, promoting education and children's rights through various initiatives, including building schools in rural communities and providing educational support.

The project aimed to address the pressing issue of educational inequality in Nigeria, where an estimated 20 million children and young people are out of school, as reported by UNESCO. This alarming statistic highlights the challenges posed by uneven access to education, inadequate teaching quality, and the prevalence of child labour. The EVERY CHILD IN SCHOOL initiative sought to raise funds to cover essential school materials for disadvantaged students while raising awareness about these critical issues both locally and internationally.

Key achievements of the project include the successful selection of 15 primary and secondary schools for targeted interventions, the enrollment of 200 beneficiaries, and the distribution of essential educational resources that significantly improved the learning environment. Additionally, a capacity-building workshop for over 200 teachers was conducted, focusing on modern teaching methodologies and technology integration, thereby enhancing the overall quality of education delivered.

As part of our commitment to enhancing digital literacy, the project successfully conducted an ICT Awareness Summit that engaged 2,000 students and over 100 ICT teachers and school counselors. The summit aimed to equip participants with essential digital skills and knowledge, fostering a greater understanding of technology's role in education and everyday life. Through interactive sessions and hands-on sessions, attendees explored various digital tools and resources, empowering them to integrate technology into their teaching practices and learning experiences. This initiative not only enhanced the participants' digital competencies but also encouraged a culture of innovation and adaptability among educators and students alike.

The project achievement was not without some challenges such as rising transportation costs and logistical issues that necessitated adapting the original implementation plan. Furthermore, the identification of more vulnerable children than anticipated underscored the ongoing need for educational support in the region.

To address these challenges and improve future initiatives, it is recommended to adjust project budgets to reflect current realities, procure dedicated vehicles for efficient logistics, and foster additional partnerships to support more vulnerable children.

In conclusion, the EVERY CHILD IN SCHOOL project has reinforced K&TRC's commitment to creating an enabling environment for young people, equipping them with the knowledge and skills necessary for self-actualization and development. This initiative has not only transformed individual lives but also laid the groundwork for future programs aimed at promoting educational equity and empowerment within the community. It has further encouraged K&TRC to strengthen its collaboration both locally and internationally, united by the common goal of ensuring that every child has access to education. With continued support and partnerships, K&TRC aims to further its mission of advocating for children's rights and access to quality education.

INTRODUCTION

Kids & Teens Resource Centre, an NGO based in Akure (Ondo State) Nigeria, has the ambition to empower and enhance the quality of life for children and youths in the country since 2002. Promoting education and children's rights are some of the multiple aspects that Kids & Teens Resource Centre support in many ways: building schools in rural communities, providing educational support, collaborating with security agencies and NGOs, and many others. According to its mission, Kids & Teens Resource Centre is creating an enabling environment to equip young people with knowledge and skills appropriate for self-actualization and development.

The project EVERY CHILD IN SCHOOL aspired to raise money in order to pay for children and youths essential educational needs. To that end, sensitization on lack of education in Nigeria (uneven access to education and/or quality teacher, child labour) was a crucial part of the project.

Global objective

The global objective of this project is to help children and youths under the scope of Kids & Teens Resource Centre to have access to education. The project contributes directly to SDG 4 (Quality Education) and indirectly supports SDG 10 (Reduced Inequalities) by promoting inclusive access to education for vulnerable children.

Project objective

Improve access of 200 less privileged students to quality basic education in Ondo State.

Expected outcome

1. Provide financial assistance textbooks, and other educational materials to 200 less privileged students.
2. Partner with schools and education agencies to identify and select students who are academically gifted and financially disadvantaged.
3. Develop a mentorship and counseling program to provide guidance and support to the students throughout their educational journey.
4. Organize workshops and training programs to strengthen the students' academic and soft skills, which will increase their chances of succeeding academically and professionally.

5. Monitor and evaluate the progress of the students on a regular basis to ensure they are achieving their academic goals, and make recommendations for improvements where necessary.

ACTIVITIES IMPLEMENTED

1. ADVOCACY TO STAKEHOLDERS IN DIFFERENT SECTOR

1.1. One-Day Meeting with Stakeholders in Ondo State to Introduce the EVERY CHILD IN SCHOOL Project

The first stakeholder engagement meeting for Every Child in School project had in attendance stakeholders from the State Universal Basic Education Board (SUBEB), Federal Ministry of Labour and Employment (FMLE), Ministry of Women Affairs and Social Development, State Operation Coordination Unit (SOCU), State Bureau of Statistics, Local Education Authority, Civil Society representatives, community leaders and the media.



Executive Director of Kids & Teens Resource Centre (K&TRC), Mrs. Folashade Bamigboye shared the organization's vision and introduced the "3Gs" approach; Give, Get, and Generate to foster collaboration. She gave an overview of the EVERY CHILD IN SCHOOL project, supported by Cooperation for Children, Switzerland. She explained that the project will provide essential educational materials and mentorship for 200 vulnerable children across five LGAs.

Representatives from the Federal Ministry of Labour and Employment, Ministry of Women Affairs, SUBEB, Media and SOCU commended the initiative, suggested wider community inclusion, and pledged partnership. The meeting concluded with appreciation remarks and a group photograph.



Group photograph with participants at the end of the meeting

1.2. Meeting with Ministry of Education on EVERY CHILD IN SCHOOL Project

The Executive Director, Mrs. Folashade Bamigboye and the Program Coordinator, Ms. Oluwabukola Aremu of Kids & Teens Resource Centre (K&TRC), paid a courtesy visit to the Ministry of Education (MoE) for a meeting with Pastor Adesida Olalekan, the Director of the Schools Department. The purpose of the meeting was to discuss the next steps for the ongoing project, with a particular focus on the selection of schools and teachers for implementation. During the meeting, the proposed school selection plan was reviewed and it was agreed that ten (10) primary schools would be selected across the state; two (2) from each of the five (5) implementing Local Government Areas (LGAs) with ten (10) beneficiaries per school. In addition, one (1) secondary school would be selected from each LGA, also with ten (10) beneficiaries per school.

Pastor Adesida advised that teachers should be engaged from within the selected communities to promote greater student impact and enhance community ownership and participation in the project.



Photograph with the Director at the end of the meeting

1.3. Courtesy Visit to Akure North LGA Chairman on EVERY CHILD IN SCHOOL Project

The Every Child in School (ECIS) team paid a courtesy visit to the Chairman of Akure North Local Government Area, **Hon. Johnson Ogunbolude**, to discuss the implementation of the project in the LGA. The Chairman expressed appreciation for the initiative and commended its focus on supporting vulnerable children. He also pledged his full support towards the successful execution of the project and assured continued collaboration beyond the project's duration.





Group photograph with the Akure North LGA Chairman at the end of the meeting

1.4. Follow-Up Visit to the Ministry of Education on EVERY CHILD IN SCHOOL Project

The Program Coordinator, Ms. Oluwabukola Aremu made a follow-up visit to the Ministry of Education to inquire about the list of schools and teachers for the EVERY CHILD IN SCHOOL project. During the visit, the Deputy Director of Counseling, Mrs. Fakehin Janet explained that schools are currently conducting examinations and rounding up the third term. She advised that enrollment and educational support activities would be more effective at the beginning of the next academic session.

In another meeting with Mrs. Fakehin Janet, further clarification was provided on the project's objectives and school selection process. She noted that organizing a holiday lesson during the short three-week break may not be feasible.

Additional challenges identified include:

1. **Insufficient teachers and corps members** in some schools, as some institutions have fewer than ten teachers.
2. **Low teacher interest** in volunteering during the holiday period.

Given these constraints, it was suggested to explore alternative strategies for implementation such as engaging **community leaders** to identify qualified teachers from private schools or within the community to ensure students across different areas benefit from the program.

1.5. Advocacy to the Ministry of Education on the ICT Awareness Summit

On Friday, July 25, 2025, the ECIS Project Director/CEO, Martin-Mary Falana, led the team on an advocacy to the Permanent Secretary (PS) Ministry of Education, Ondo State, Dr. Akinlade Ige, regarding the upcoming one-day ICT Awareness Summit under the EVERY CHILD IN SCHOOL project. The Honourable Commissioner for Education was unavailable, so the team met with the Permanent Secretary and the Director of School Services, Mrs. Ilori Gladys Olubunmi.

The CEO explained the summit's purpose; to train beneficiaries and secondary school students on ICT and requested the Ministry's support to:

1. Fix a date in October (proposed date was **October 9, 2025**)
2. Approve a venue for over 2,000 participants
3. Mobilize dignitaries and participants
4. Handle refreshments

The **PS** appreciated the organization's continuous efforts in supporting education, congratulated the CEO on his recent Impact Award, and assured the team that the government would support the initiative, noting its free and inclusive nature. However, he advised against hosting 2,000 students at once due to space and child safeguarding issues, suggesting the event be held in phases.

After discussions with the Director, possible venues proposed included **Aquinas College Hall** and **Mega Primary School Hall**, with Aquinas College identified as the most suitable. The PS also requested the organization's support for the upcoming **World Teachers' Day** celebration through prizes for outstanding teachers and asked for a written summary of the organization's achievements in the education sector.

The team agreed to submit a formal request letter for approval, review hall options, and hold virtual meetings for progress updates.

1.6. Courtesy Visit to the Honourable Commissioner for Women Affairs

On Saturday, July 26, 2025, the project team, led by the CEO, Martin-Mary Falana, held a meeting with the Honourable Commissioner for Women Affairs, Hon. Seun Osamaye Bosede, to seek the Ministry's support for the forthcoming ICT Awareness Summit under the EVERY CHILD IN SCHOOL project.

Present at the meeting were the Executive Director, Folashade Bamigboye, social media and Communication Officer, Maxwell Akobi, and Sam Oyibo.

The Honourable Commissioner warmly received the team, appreciating the consistent impact of the organization in Ondo State and commending the CEO for his contributions to the development of the State.

The CEO, in his remarks, thanked the Commissioner for granting audience outside a workday and shared testimonies of her far-reaching impact, notably in Borno State. Both parties discussed potential areas of collaboration across various programs, and the Commissioner officially endorsed the ICT Awareness Summit scheduled for October 9, 2025. The meeting ended on a positive note with mutual appreciation and renewed commitment to strengthening partnership for youth and women development in Ondo State.

1.7. A follow-up visit to Commissioner for Women Affairs, Dr Seun Osamaye on Sunday October 5th

The ECIS team; Emilie Klein, Martin-Mary Falana, Folashade Bamigoye and Eniola Olalusi paid a visit to the Commissioner to provide updates on the progress and achievements recorded under the Every Child in School (ECIS) project. The Commissioner commended the team for their dedication and the positive impact of their interventions. As a gesture of appreciation, she presented Ankara fabrics to all team members on behalf of President Bola Ahmed Tinubu and instructed one of her tailors to make a dress for Emilie in recognition of her contributions to improving the lives of children in Ondo State.





Group photograph with the commissioner and ECIS team at the end of the meeting

1.8. Follow-up Visit to the Growth Hub

The CEO, Martin-Mary Falana, and a volunteer, Ms. Ayobami Ade-Adekinle Folakemi visited the Growth Hub for a follow-up meeting, which provided additional details to the letter earlier submitted to the Hub about the upcoming ICT Summit. During the meeting, the Director, Mr. Victor of the Hub confirmed his willingness to lead the talk on the event day. The Growth Hub serves as a Tech Hub, Co-working Space, and Digital Skills Training Platform, focused on developing organizations' revenue and nurturing a community that equips young talents to become global-standard professionals.



Group photograph with growth hub team at the end of the meeting

1.9. Meeting with the Commissioner, Ondo State Ministry of Education, Science and Technology

On Monday, 6th October, Emilie Klein, EVERY CHILD IN SCHOOL Project Lead and Founder of Cooperation for Children in Switzerland, Martin-Mary Falana and Folashade Bamigboye of Kids & Teens Resource Centre, along with Eniola Olakunle, Associate of Cooperation for Children, met with Prof. Igbekele Ajibefun, Commissioner for Education, Science and Technology and his team. The meeting aimed to discuss preparations for the upcoming ICT Summit scheduled for Thursday.

The team briefed the Commissioner on the ongoing process and two other upcoming projects: enrollment of out-of-school children in school and the Children Hygiene and Sanitation Education (CHASE) project, which focuses on building of new WASH facilities or renovations of existing ones.

The Commissioner appreciated the efforts of the EVERY CHILD IN SCHOOL Project, noting that it would significantly alleviate the financial burden on parents, especially in the current economic situation. Prof. Ajibefun pledged the Ministry's total support for the new projects, citing their potential impact on the state's education sector. He offered to provide logistics support, personnel during community visits, and media coverage for the ICT Summit. The Commissioner also exchanged numbers with the team and expressed the Ministry's desire to collaborate with more partners like them. The meeting ended with a group photograph with the team.



Picture with ECIS project Lead and the commissioner for Education

1.10. Courtesy Visit to the Chairman, Ondo State Information Technology Agency (SITA), Hon Tomide Akinribido

On 7th October, the team also paid a courtesy visit to the Chairman of SITA before the ICT Summit. The CEO of Kids & Teens Resource Centre, Martin-Mary Falana, introduced the team and spoke about the progress achieved through the ECIS project, highlighting the need for students to be sensitized on the importance of ICT so when asked what they would love to be in future, the

response will not only be "I want to be a doctor". The Founder and President of Cooperation for Children, Emilie Klein, shared how her passion for seeing children in school was sparked during her volunteer experience with K&TRC two years ago. She provided an update on the project's achievements and mentioned that the ICT Summit marks the final stage of the project. In response, the Chairman stated that the project's goal to enhance digital literacy and foster innovation aligns with SITA's mandate. He expressed SITA's willingness to partner with Cooperation for Children and K&TRC to drive digital literacy and suggested virtual meetings to discuss partnership details when Emilie returns to Geneva.

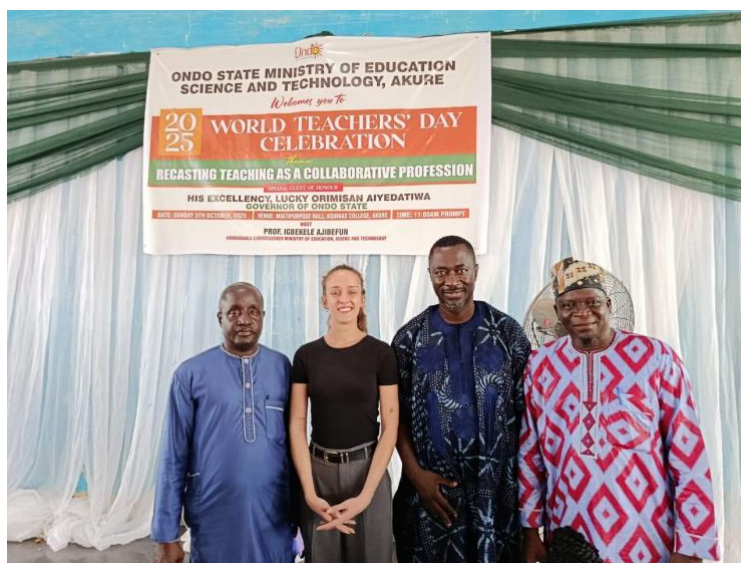


Group photograph with Chairman of SITA and ECIS team at the end of the meeting

1.11. World Teachers Day Commemoration by the Ministry of Education at Aquinas College on Sunday 5th October.

The Ondo State Ministry of Education was supported by Kids & Teens Resource Centre to provide awards to outstanding teachers during the World Teachers Day commemoration. The support was aimed at encouraging teachers to remain steadfast in their commitment to delivering quality education to children in their schools.

During the event, Emilie Klein and Martin-Mary Falana addressed the teachers and stakeholders from different Ministries, Departments and Agencies of Government and shared insights about the EVERY CHILD IN SCHOO project and how teachers are critical to the educational development of every child. Following this, a meeting was scheduled with the Hon. Commissioner for Education, which led to the team's visit to him on Monday, October 6, 2025.



Group photograph with the Ministry officials

2.0 SELECTION OF SCHOOLS

A total of fifteen (15) schools across five (5) Local Government Areas (LGAs) in Ondo State were selected by the Ondo State Ministry of Education for the implementation of the EVERY CHILD IN SCHOOL Project. The selected schools included both primary and secondary schools, ensuring inclusive educational support and wider community impact across the target LGAs. Below is a list of the LGAs, Schools selected and number of beneficiaries:

S/N	LGA	SCHOOLS
1	Akure North LGA	• Ebenezer Pry School, Ita-Ogbolu – 10 pupils • L. A P/S Ilu Abo – 10 pupils • Elu Iju H/S, Iju – 20 students
2	Akure South LGA	• St. Andrew's Isinkan, Akure - 10 pupils • SUBEB Model P/S Akure - 10 pupils
3	Owo LGA	• Comm. P/S, Utele, Owo - 10 pupils • St. James's Ang P/S, Uso - 10 pupils • Community G/S, Emure Ile, Owo - 20 students
4	Odigbo LGA	• CPS Orita Odigbo - 10 pupils • St. John's Asaweke Korede - 10 pupils • Ajue G/S, Odigbo - 20 students
5	Ifedore LGA	• St Joseph's P/S, Igbara Oke - 10 pupils • St. Luke's Pry School, Isarun - 10 pupils • Jooro G/S, Ibule-Soro - 20 students • Community. Comp H/S, Ilara Mokin - 20 students
	TOTAL: 5 LGAs	200 BENEFICIARIES

3.0 PROFILING & ENROLLMENT OF BENEFICIARIES

Key Activities and Engagements in 5 LGAs selected

The ECIS team visited *Odigbo Primary School* and *Ajue Secondary School*, meeting with school heads to discuss the project and begin pupil profiling. At *St. Joseph Catholic Nursery & Primary School, Asewele Korede*, discussions were held with teachers and parents, and pupil assessments were conducted. The team also held a community meeting with the Community leaders; *Baale of Orita-Ojo* and his chiefs, who pledged full support. The community agreed to provide venues and teachers for holiday lessons, assist with publicity, and ensure security during activities.

Visits were made to *Ebenezer Primary School, Ita-Ogbolu*; *L.A. Primary School, Ilu-Abo*; and *St. James Anglican Primary School, Uso*. Headteachers appreciated the project and supported the selection process. Vulnerable pupils were profiled using the Child Vulnerability Index Form. Engagements were held at *Elu-Iju High School, Iju*, *St. Luke's Anglican Primary School, Isarun*, *Jooro High School, Ibule-Soro*, and *Community Primary School, Utelu*.

The team met with school authorities and community leaders, including the paramount ruler of Isarun - *Asarun of Isarun Palace*, to introduce the project and conduct profiling. Principals and teachers pledged support for the selection of 20 vulnerable students and participation in the upcoming teacher training and holiday lessons.

At the end of the enrollment, 100 pupils from 10 government primary schools and 100 students from 5 government secondary schools were enrolled for the EVERY CHILD IN SCHOOL project.



Enrollment of beneficiary using OVC index form



Group Picture with the beneficiaries from St. Joseph nur/pry school, Odigbo during enrollment phase



Group Picture with the beneficiaries from CPS school, Odigbo during enrollment



Group photograph with one of the beneficiaries and a Teacher in Jooro High with one of the ECIS team

4.0 DISTRIBUTION PHASE

K&TRC's team carried out the distribution of school materials across selected schools in Ondo State between July 9 and July 22, 2025.

The distribution exercise began at SUBEB Model Primary School, Okuta Elerinla, Akure South Local Government Area, where ten pupils benefitted. Each pupil received a school bag, uniform, textbooks, notebooks, socks, sandals, and writing materials. The school also received two (2) whiteboards, a pack of whiteboard markers, and two (2) dusters to enhance classroom learning.

Subsequent distributions took place between July 14 and July 22, 2025, across Akure South, Owo, Ifedore, Odigbo, and Akure North Local Government Areas. Beneficiary schools included St. James Anglican Primary School, Uso; Community Grammar School, Emure; Community Primary School, Utelu; St. Andrew's Anglican Primary School, Isinkan; and schools in Isarun, Igbara-Oke, Ibulesoro, and Ilaramokin communities, among others.

In all schools visited, the distributions of school bags, school uniforms, school badges, socks, sandals, textbooks, notebooks, pens and pencils were carried out in collaboration with headteachers, community leaders, and education officers. Headteachers expressed deep appreciation to K&TRC and the project sponsors (Swiss Embassy in Nigeria and Cooperation for Children) for supporting children's education and easing the financial burden on parents. A total of 200 students, 90M, 110F across 15 schools benefitted from the distribution of school materials. The distribution also provided teaching and learning aids such as twenty-five (25) whiteboards and 25 dusters including 25 pack markers, to strengthen relationships between schools, local communities, and education stakeholders, and increase students' motivation to remain in school.



Group picture with the beneficiaries of community comprehensive high school, Ilara-Mokin after the distribution of school materials



Group picture with the beneficiaries of Elu-Iju high school, Iju after the distribution of school materials



Group picture with the beneficiaries of SUBEB N/P School, Akure before the distribution of school materials



Group picture with the beneficiaries of SUBEB N/P School, Akure after the distribution of school materials



Group picture with the beneficiaries of SUBEB N/P School, Akure after the distribution of school materials

5.0 FREE SUMMER LESSON

As part of the EVERY CHILD IN SCHOOL project, the Kids & Teens Resource Centre (K&TRC) organized a free summer lesson program for children across five Local Government Areas (LGAs) in Ondo State, which included ECIS beneficiaries.

The program commenced with an opening ceremony designed to engage and prepare the children for learning through various interactive games and activities. Games such as darts, ayo olopon, ludo, and egg races were introduced to promote teamwork, focus, and participation among the pupils. These activities were conducted simultaneously across all five lesson centers.

Throughout the duration of the summer lessons, the ECIS team carried out continuous assessments to monitor the progress and performance of the pupils. During the program, several children who had never attended school, were identified. The team engaged with their parents and guardians, who promised to enroll them in school for the new academic session.



To conclude the program, a closing ceremony was held, featuring a cultural display by the participating children. Teachers expressed deep appreciation for the initiative, noting its positive impact on both learning and community engagement.

At the end of the summer lesson program, a total of 854 students were reached, comprising 465 females and 389 males from nursery to senior secondary school levels. The initiative successfully fostered learning, inclusion, and creativity among children during the holiday period.



Children having fun through playing of games at the opening ceremony of the free summer lesson



Children having fun through playing of games at the opening ceremony of the free summer lesson



Children receiving lecture during the free holiday lesson





Group picture with some beneficiaries of the free summer lesson at Odigbo LGA

6.0 ONE-DAY INTENSIVE CAPACITY-BUILDING WORKSHOP FOR TEACHERS IN ONDO STATE

The Swiss Embassy in Nigeria, in partnership with the Kids & Teens Resource Centre and Cooperation for Children in Switzerland, strengthened its commitment to quality education by organizing a one-day intensive capacity-building workshop for teachers in Ondo State. The training, held under the EVERY CHILD IN SCHOOL project, brought together over 200 teachers from public and private primary and secondary schools across Akure South, Akure North, Owo, Odigbo, and Ifedore Local Government Areas.

The workshop focused on enhancing teachers' competencies in soft skills development, digital literacy, positive discipline (not punishment), and the integration of modern technology into classroom practices. Renowned educational consultant Ms. Maureen Awulonuh and development expert Martin-Mary Falana facilitated the sessions, which were highly engaging and practical, equipping teachers with effective strategies for nurturing healthy teacher–student relationships and improving learning outcomes.

Teachers expressed sincere appreciation to the Swiss Embassy for what many described as a transformative and timely intervention. They pledged to apply the knowledge and tools gained during the training to create more inclusive and dynamic learning environments in their schools.



Government representatives who attended the workshop commended the initiative. Pastor Lekan Adesida, who represented the Commissioner for Education, described the intervention as laudable and encouraged its expansion to other local government areas. Similarly, Mrs. Catherine Okupe,

representing the Commissioner for Youth, urged participants to make the most of the opportunity and commended K&TRC's continued commitment to advancing education and child welfare in Ondo State. Joining virtually from Switzerland, Ms. Emilie, the project lead, was acknowledged for her steadfast support and coordination. She reaffirmed the partner's commitment to strengthening teachers' capacity and improving learning environments for children in Nigeria. This training built upon previous interventions by the Swiss Embassy in Ondo State, which had already provided school uniforms, educational materials to 200 indigent children, holiday lessons to over 800 indigent children across several local government areas.

Through this initiative, the Swiss Embassy in Nigeria, together with K&TRC and Cooperation for Children, has continued to demonstrate its dedication to inclusive, child-centered education. By investing in teachers and learners alike, the program has contributed to strengthening classroom delivery and reaffirmed the belief that empowering educators today will help transform classrooms and communities for a better tomorrow.



One of the participants making contributing during the teacher's training



Ms. Maureen Awulonuh having a session with teacher during the teacher's training



The CEO, Martin-Mary Falana having a session with teacher during the teacher's training

7.0 ICT AWARENESS SUMMIT

The 2025 ICT Awareness Summit, held at St. Thomas Aquinas College, Akure, and organized by Kids & Teens Resource Centre in collaboration with the Embassy of Switzerland in Nigeria, Cooperation for Children, Université de Genève, and the Ondo State Government, aimed to promote digital literacy and innovation among secondary school students. The event brought together government officials, educators, students and civil society representatives to emphasize the importance of ICT in shaping future opportunities.

Martin-Mary Falana, CEO of K&TRC, highlighted the organization's efforts in youth and education development, while Hon. Tomide Akinribido, Chairman of SITA, urged teachers to integrate technology into learning and encouraged students to acquire ICT skills. Ms. Emilie Klein of Cooperation for Children presented the achievements of the EVERY CHILD IN SCHOOL project, noting the summit as its concluding phase.



The Honourable Commissioner for Education, Prof. Igbekele Ajigbafun, described ICT as central to today's world and reaffirmed the government's commitment to fostering a tech-driven learning environment. Goodwill messages from the Ondo State Civil Society Coalition and Ministry of Women Affairs commended the initiative and motivated students to seize digital opportunities. Inspirational sessions led by Mr. Olatunji Olaoluwa and young ICT professionals stressed self-development, consistency, and practical use of technology. The program ended with students visiting the ICT Exhibitions booths displayed at the event, reaffirming the need for practical knowledge and goal of equipping young people with digital skills for academic and professional growth.



The Chairman of SITA, Hon. Tomide Akinribido addressing the students present at the ICT summit.



Group picture with stakeholder at ICT Summit

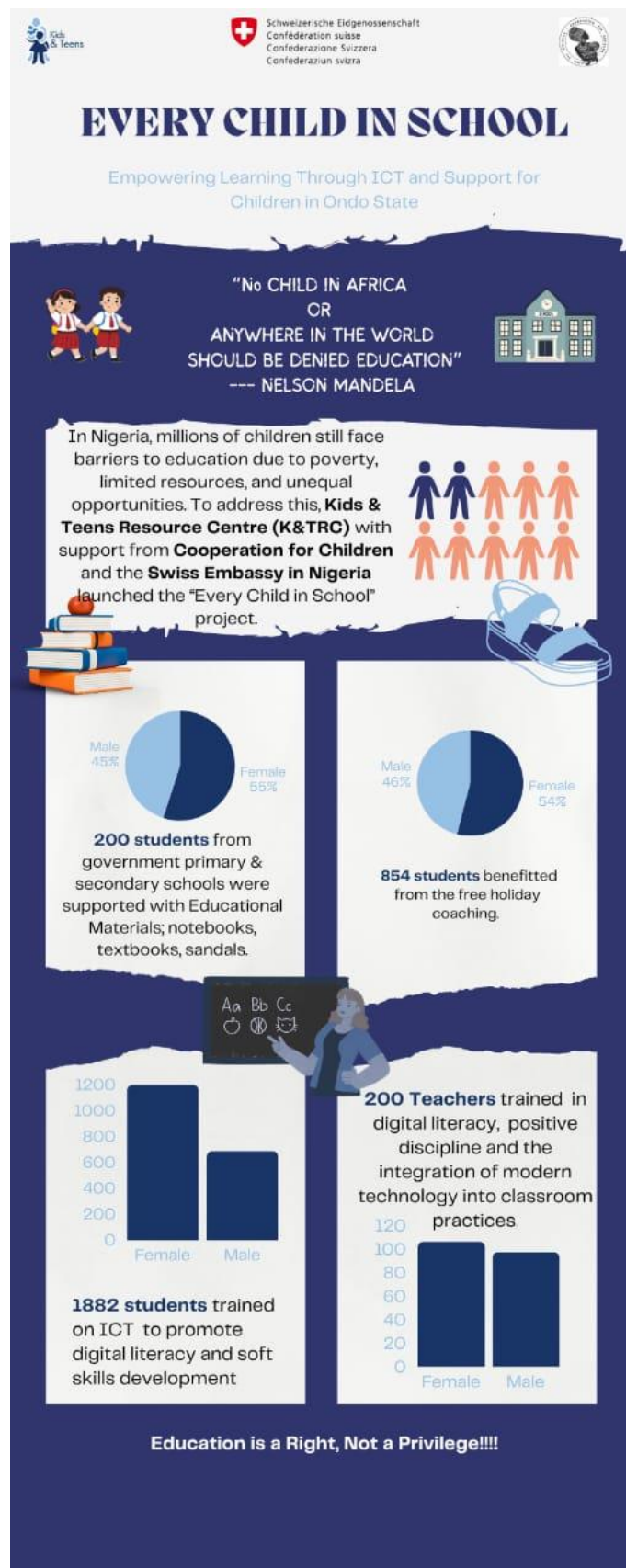


Cross Section of the ICT Summit



The Honorable Commissioner of Education, Prof. Igbekele Ajigbafun addressing the students present at the ICT summit

DATA INTERPRETATION



CHALLENGES

1. Increase in transportation rates and prices of items requiring organizations to spend higher than stipulated in some budget lines in order to achieve the project's deliverables.
2. Difficulty in transporting items for schools and beneficiaries during the distribution phase due to lack of organization project's vehicle and high cost of transportation.
3. Lack of refreshments for staff during community activities, especially when it requires travelling before dawn to communities where schools were located.
4. The number of vulnerable children/students in the schools were high compared to the numbers that benefited.

RECOMMENDATION

1. Review and adjust project budgets to reflect current market and transportation costs.
2. Procure a project vehicle to ease item distribution and field mobility thereby cutting huge transport cost.
3. The project should provide basic refreshments or stipends for staff during field activities, especially on travel days.
4. Engage more partners or sponsors to support additional vulnerable children identified beyond the initial target.
5. Seek government support for effective CSO partnerships.

CONCLUSION

In conclusion, the EVERY CHILD IN SCHOOL project has made measurable progress toward improving access to quality education in Ondo State. Beyond direct beneficiaries, the project strengthened collaboration between government agencies, communities, and civil society. Continued investment and partnership are essential to sustain these gains and ensure that every child, regardless of background, has the opportunity to learn and thrive.